



WILDER
UNIVERSITY

JANUARY 19, 2024

WU

WILDER UNIVERSITY

UNITAS IN DIVERSITATE ET INTELLIGENTIA COLLECTIVA
"UNITY IN DIVERSITY AND COLLECTIVE INTELLIGENCE"

PRESENTED TO
WILDER WORLD

PRESENTED BY
WU WILDERS



悟
wù

TO COMPREHEND
TO REALIZE
TO BECOME AWARE

“IF YOU WANT TO CHANGE THE WORLD, CHANGE EDUCATION.”

~ NELSON MANDELA

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Vision

At the forefront of education, innovation, and marketing, Wilder University (WU) is envisioned as a groundbreaking academic institution within the Wilder World metaverse. Realizing its full potential, WU becomes a virtual university dedicated to harnessing the power of collective intelligence to reshape the landscape of education, innovation, marketing, and society.

Intention

This proposal initiates the development of a Wilder University (WU). By first creating the essential framework and key foundational components, the gradual long term development of WU will be a vastly collaborative process over time. This proposal is a call for support and seed funding to bring the foundational constituents of WU to fruition. This proposal has the support of 9 initial founding members, including an AI (see SUPPORTING INFORMATION).

Goals

A Wilder University (WU) would result in a cohesive and collaborative environment, bringing together a diverse arrangement of educators, thinkers, projects, stakeholders, and businesses in order to accelerate and enhance educational initiatives involved with the Wilder World / Zero Metaverse. As an open, decentralized, and inclusive initiative, WU can shape the future of education, catalyze innovation, redefine marketing, foster collective intelligence—and make a lasting impact on how knowledge is imparted and shared across Wilder World / Zero.

INTRODUCTION

Redefining Education & Marketing for the Digital Era

The dawn of the 21st century has ushered in unparalleled technological advancements, fundamentally altering how we communicate, work, and learn. Amidst this digital revolution, the concept of a metaverse has transitioned from a speculative vision to an actuality. Wilder World is in a unique position to lead the innovation of education and marketing in the Metaverse.



PROBLEMS / SOLUTIONS

Problem/Solution 1: Wilder World / Zero Awareness and Education

Recently, n3o said, “Our biggest weakness as a company is education.” Following years of development of the Wilder World / Zero product ecosystem, now marketing, on-boarding, and education are essential elements in rolling out the next transitional phase of WW / Zero.

In establishing an initial framework for collaborative development of a Wilder University (WU), we can optimize and enhance the rollout of programs for on-boarding and educating new Wilders into the Metaverse community.

Problem/Solution 2: Modern Education & Marketing Challenges

Today’s educational landscape faces significant challenges in adapting to the rapid pace of technological change and the evolving needs of a global society. Traditional educational models often struggle to keep pace with the digital revolution, resulting in a gap between what is taught and the skills required in the modern world. This disconnect hinders the development of an enlightened society, as education is critical in shaping informed, innovative, and adaptable individuals. Also, the increasing complexity of global issues requires a more collaborative and multifaceted approach to learning and problem-solving. Finally, the traditional schooling model gate-keeps access to high quality education, and requires significant access fees that often result in burdensome long-term costs.

Establishing Wilder University (WU) on the innovative and decentralized platform of Zero technology, within the progressive Wilder World society, can address these issues and fill these gaps. Wilder University will strive to lower the barrier to educational access, and provide all Wilder citizens with the opportunity to learn and collaborate with the best resources and the brightest minds.

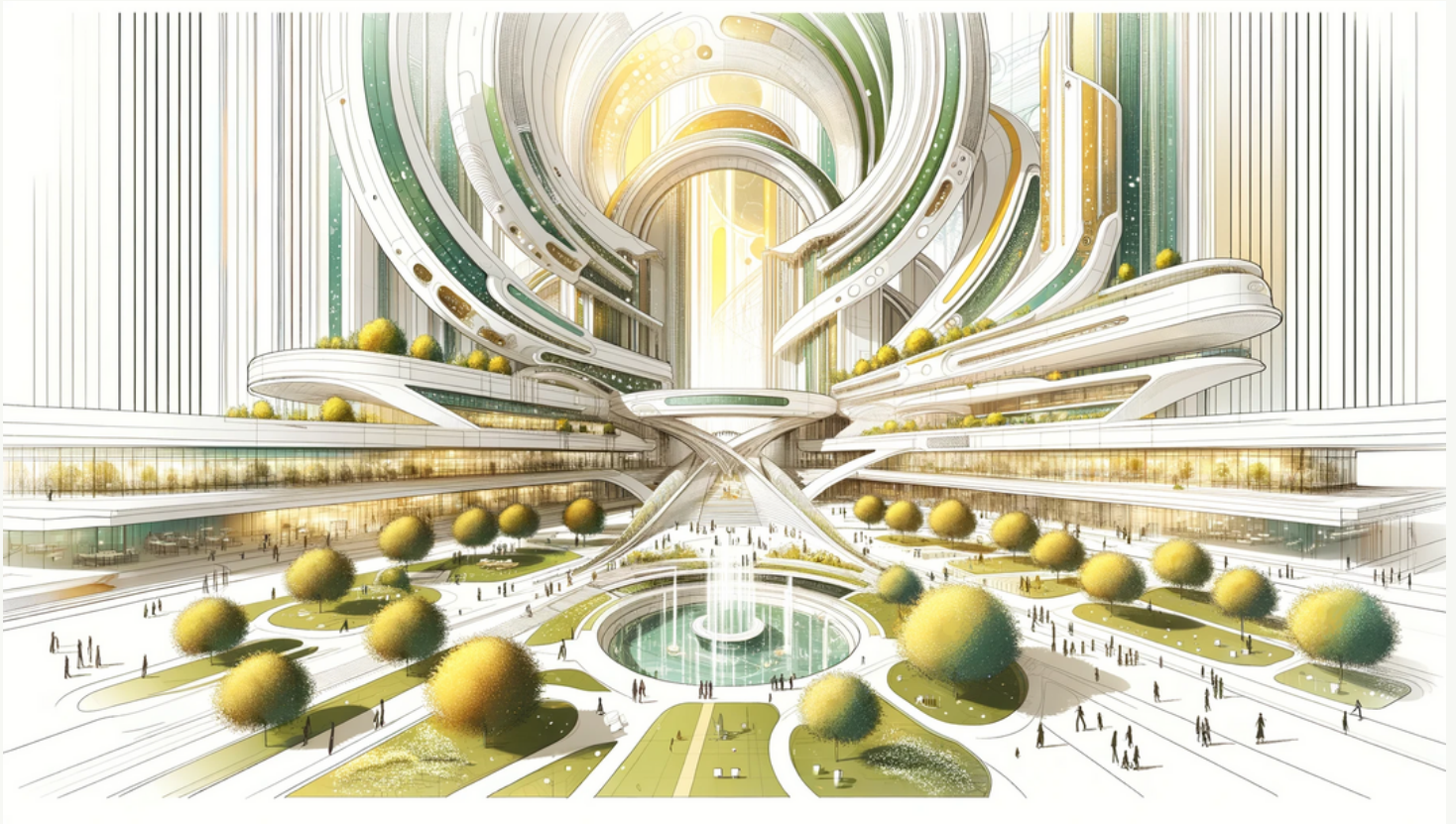
In traditional marketing, there is often a disconnect between the message conveyed and the audience’s genuine interests and values. Such marketing tends to prioritize sales and visibility over creating meaningful connections with consumers. This approach can lead to superficial campaigns that lack depth and fail to inspire trust or loyalty among the target audience. Moreover, in an age where consumers are increasingly seeking authenticity and relevance, traditional marketing strategies struggle to create campaigns that resonate on a personal or emotional level.

This gap presents an opportunity for Wilder University to revolutionize marketing by integrating it with educational values and collective intelligence, aiming for deeper engagement and relevance.

Problem/Solution 3: Building a New Society

As we embark on the ambitious project of building the new city of Wiami—a symbol of innovation and future possibilities—the need for a cohesive hub focusing on ethics in technological, economic, industrial, and social development is important. The current stage of foundational development of Wiami presents a unique opportunity to integrate collective intelligence into the very fabric of our emerging society.

By harnessing diverse perspectives and knowledge, collective intelligence can guide us towards more ethical, sustainable, and inclusive growth. Establishing an open WU consortium dedicated to fostering collective intelligence, and nurturing our values will be instrumental in guiding the development of the Wilder World / Zero society to be socially and ethically evolved.



OBJECTIVES

In the full scope, WU aims to establish a dynamic and cohesive educational ecosystem, research environment, and marketing platform that transcends traditional boundaries. This WU proposal mission is threefold:

1 - Establish WU DAO

Form a DAO consortium of diverse and associated educators, stakeholders, businesses, organizations, and students with interest in Wilder World / Zero education, innovation, and marketing.

2 - Grow an Educational Ecosystem

Begin the establishment and growth of a Wilder University (WU) within the Wilder World metaverse as a comprehensive, multidisciplinary educational ecosystem.

3 - Advance Research & Development in Collective Intelligence & Marketing

Position Wilder University (WU) as a leading center for research and development in collective intelligence and marketing, leveraging the collaborative potential of the metaverse.

PROJECT DESCRIPTION

Wilder University: a New Frontier in Virtual Education

Wilder University (WU) is envisioned as an educational institution within the Wilder World metaverse, designed to redefine education, innovation, and marketing.

The WU Approach

Wilder University (WU) is not a standard academic institution. It's not the ivory towers. It works equally with real world organizations and businesses to understand and innovate collective intelligence, exchanging theory for practical application.

Wilder University (WU) borrows the wù (悟) symbol to represent the WU ethos of elevating education to its highest levels, including the fostering of collective intelligence, and the reach for enlightenment of society.

The Chinese character “悟” (wù) has significant meanings, often associated with concepts of understanding, comprehension, awareness, realization, and enlightenment. “悟” holds particular importance in Buddhist and Taoist philosophy, denoting the moment of spiritual awakening, where one grasps the true nature of reality.

Mission

Central to WU's mission is the establishment of a hub focusing on exploring and advancing collective intelligence, especially as applied to education, innovation, and marketing. This hub will contribute to both academic knowledge and practical applications to enhance the collaborative learning model of WU, and actively extend as effective marketing campaigns for industries and businesses within Wilder World / Zero, the broader metaverse, and the real world. This can begin by weaving knowledge, principles, patterns, and practices of collective intelligence into the consortium DAO, and the Wilder University core educational curriculum.

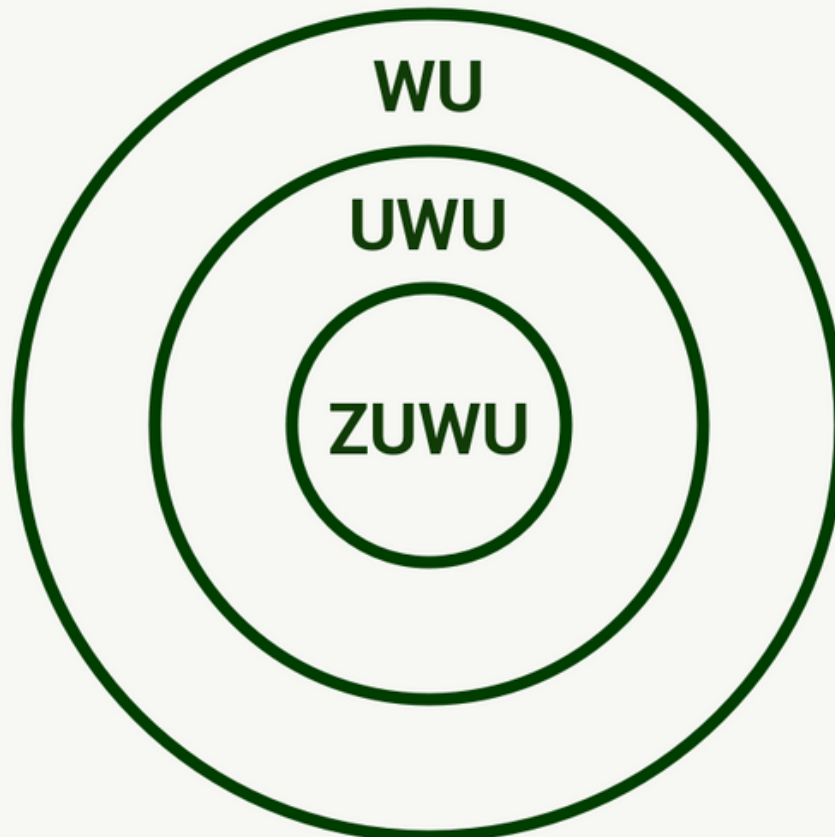
Organization and Development

Building a university is a large and collaborative endeavor. This project is intended to begin by planting the seeds that will sprout, grow, and branch across years into the many aspects that constitute a university.

WU DAO

WU DAO sets the stage for a collaborative, diverse, and progressive forum and steering committee to optimize and enhance education and innovation within Wilder University, as well as engender collective intelligence and promote efficiency and innovation across the Zero / Wilder World social and industry ecosystems. There are currently 9 initial founding members, including an AI (see SUPPORTING INFORMATION).

WU DAO is made up of the ZUWU consortium council of University leaders and the UWU student body.



Business Model

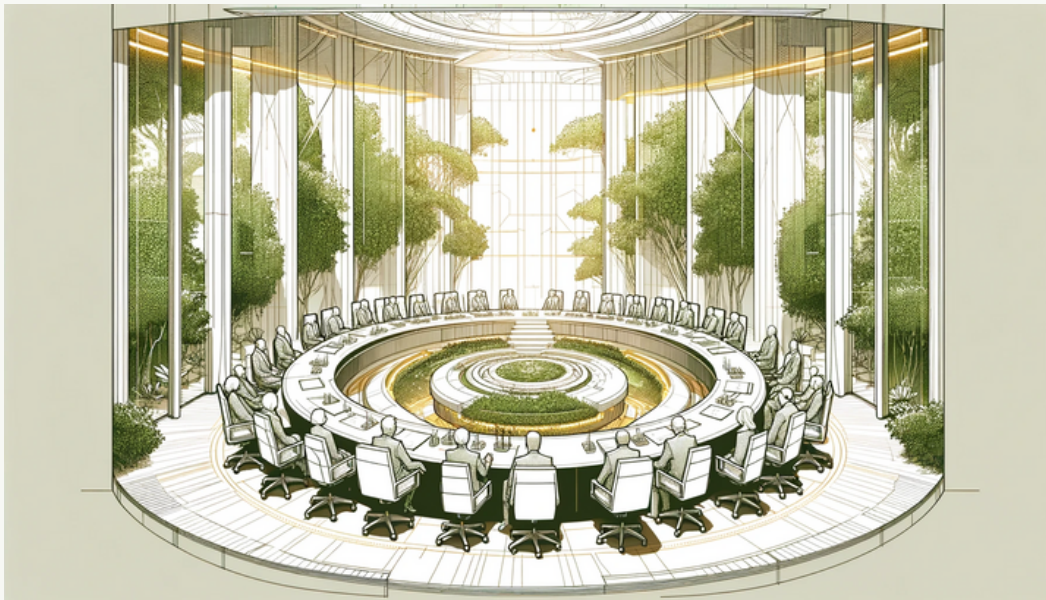
Wilder University aims to lead as an example of generating true wealth: yielding profits and increasing social value and the commonwealth. With WU's synergistic combination of education, innovation, and marketing, this delicate balance is possible.

The Wilder University business operates as a hybrid of non-profit and grant-funded. Grant funding is necessary in the short term to establish foundations. WU then moves into self-sustaining and growing profit making in order to become truly successful. Non-profit does not mean that WU doesn't make profits; Non-profit means that after maintenance costs, most profits are invested back into improving the commonwealth of the university (rather than a majority returning to stakeholders). Grants can continue to be requested or issued into specific areas of research and development (for example, innovations in market research), and then return that value to the grant issuer and commonwealth.

The Wilder University treasury would be staked at 0://wu multi-sig, and yield a return (once world staking is live). All democratic processes and transactions will be transparent and on the blockchain.

UWU students pay a fee to take part in a course. The WU DAO pays the educators, as well as invest into and develop the University itself.

ZUWU consortium membership is being considered to require a refundable fee. That fee contributes to the staked treasury. Interest returned on the total stake goes to the WU commons, distributed by WU DAO process (details will be described). Consortium members benefit by having power to vote in consortium processes and steering the university, possibly into research areas that benefit their business or industry, and gain ZUWU and CI market insights that may also benefit their business or industry. Members can leave at any time and have the fee returned (with a small % fee on entry or exit). The more members that join the consortium, the more that both money and knowledge is "staked" into the commonwealth of a growing shared collective intelligence.

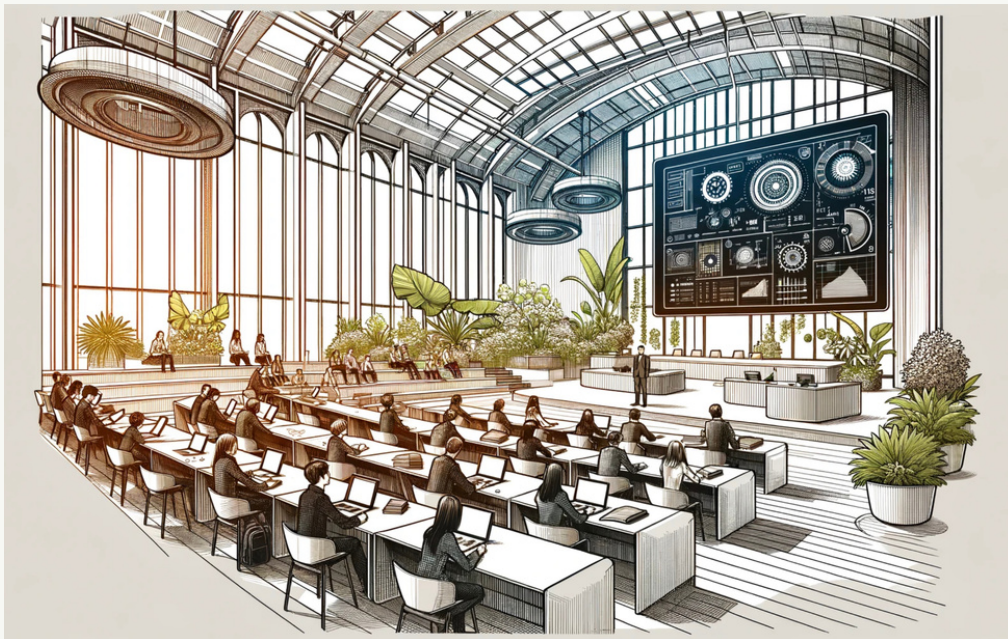


Core Curriculum

A core educational curriculum of Wilder World / Zero topics can be collectively developed and promoted. Topics can include introductions to Web3 and Metaverse literacy, Zero Tech, DAO formation and operations, UE5, Wilder World Industries, Avatars, AI, marketing, Wilder Spirit, and other topics. The core curriculum could serve to introduce and inform Wilders (new and old) to the full spectrum how to participate and create in the Wilder World / Zero ecosystem.

This core curriculum can place an emphasis on integrating various fields of knowledge into a coherent whole greater than the sum of its parts. Co-created and composed by various independent educators, it can be seen as an active metaphor for collective intelligence—bringing together an eclectic range of interrelated topics, woven together by diverse personalities and perspectives—exemplifying the power of synergy. This interdisciplinary and collaborative approach enriches the learning experience, and fosters a deeper, multifaceted understanding that transcends subject boundaries.

This core curriculum could focus on an integrated scope of breath across the Wilder World ecosystem. Then other curriculums could be made, possibly by other educators or academies, that go more into depth in specific areas. Eventually, WU could offer a wider range of courses and programs, spanning from traditional academic disciplines to cutting-edge digital and metaverse studies, all tailored for immersive virtual learning.



WIZE² AI

WIZE² is an artificial intelligence that will operate as a cooperative member in the ZUWU consortium, as well as engage with the UWU student body. More details will be revealed in the future.

Institutions, Academies, and Organizations



Wilder Academy

Within Wilder University, a Wilder Academy is imagined as a kernel educational hub focused on educating Wilder citizens on primary topics and disciplines core to participating and creating within the Wilder World / Zero ecosystems (see Core Curriculum).

NOTE: at the time of writing this proposal, it was discovered that Wilder Academy Web2 domain names were registered very recently. It's likely that someone will introduce a Wilder Academy proposal. If so, collaboration and integration with Wilder University will be encouraged.



Mythic Systems & Mythic Academy

Mythic Systems (www.mythicsystems.com and [0://mythic.systems](https://mythic.systems)) is a pioneering education, innovation, and consulting institute that operates at the intersection of emerging metaversal technologies (Web3, AI, XR) and humanistic philosophy.

Michael Gaio (myself) will be Mythic Systems representative member within the ZUWU consortium. It's proposed that Mythic Systems plays a role in providing guidelines for WU DAO formation based on research in collective intelligence (<https://mythicsystems.com/evolutionary-experience-design>). This contribution would merely be guidelines. The full formation of WU DAO would be a collaborative process of all initial consortium members.

Mythic Academy (www.mythic.academy and [0://mythic.academy](https://mythic.academy)), an extension of Mythic Systems, is an education portal dedicated to empowering the next generation of world builders in the emerging metaverse. Taking a holistic approach to education, Mythic Academy offers a diverse range of courses that combine practical skills (Web3 + AI + XR) with humanistic philosophy and world building theory. By this integration of creative skills with visionary wisdom, Mythic Academy empowers students to become builders of worlds, forge their own character and destiny, and foster the co-creation of a new society and new human story.

Mythic Academy is submitting an associated yet distinct proposal (see "MYTHIC ACADEMY - WORLD BUILDER COURSE" on <https://dao.meow.inc/proposals>) to produce and promote a curriculum and series of courses to be provided for free through Wilder University.

Michael Gaio (myself), Mythic Systems, and Mythic Academy does not assume any central or overarching position in WU or the ZUWU consortium. Rather, Mythic Systems merely begins the WU development process, establishing fundamental technical and conceptual guidelines for Wilder University and WU DAO to be an open and entirely collaborative venture (see details in IMPLEMENTATION). Mythic Academy offers courses from its curriculum to the university (see Mythic Academy proposal), alongside other independent educators.



Polaris & GOWWA DAOs

Decentralised Autonomous Organisations (DAOs) play a significant role in WU and Wilder World / Zero. Education on DAOs (what a DAO is, how to create and govern DAOs, creating proposals, and voting) will be an essential part of the core curriculum.

WU will collaborate with Founders and Leaders of Polaris and GOWWA (the first two WW community DAOs) whose experience running DAOs will be invaluable in providing education to Wilders OG and new in this key area, and enriching the Wilder World DAO ecosystem.



Additional Members

If this proposal is approved, these additional members will be encouraged to join the WU DAO and ZUWU consortium: n3o, Frank Wilder, Sunshine, Caspa, LOTENE, Longsleeves, BelsheBits, West, Wingman, Pok3y, Dizzy, Auana, Stonk, and more. This list is just what currently comes to mind, and is in no way exclusive. Any Wilder citizen is invited to apply to join.

There is currently no consortium membership fee (but there may be in the future). This is an initiative to grow the commonwealth of universal education and innovation for Wilder World / Zero society.

Ethos

The Wilder University (WU) ethos is centered on fostering collective intelligence, ethical technology use, and innovative thinking. This ethos can help to guide curriculum development, research initiatives, administrative decisions, campus culture, and community interactions. The university's ethos would be instrumental in setting it apart from other institutions and in defining its role in shaping future leaders and innovators.

What is Collective Intelligence (CI)?

“Collective Intelligence is any kind of large-scale intelligence that involves collectives choosing to be, think, and act together.” ~ Geoff Mulgan

Organizing Principles of Collective Intelligence



**Autonomous
Commons**



**Balanced
Capabilities**



**Focus &
Granularity**



**Reflexivity &
Learning**



**Integration
for Action**

Collective Intelligence (CI) refers to the enhanced intellectual capacity and problem-solving ability that emerges when groups of individuals collaborate or compete. It's the shared or group intelligence that emerges from the collaboration, collective efforts, and competition of many individuals, often leading to innovative solutions, more effective decisions, and increased efficiency. This concept applies not only to human groups but also to computers, animals, and other entities capable of working together.

Key aspects of Collective Intelligence include:

- **Diversity of Knowledge and Skills:** Harnessing a range of perspectives, skills, and experiences from various members, which leads to more comprehensive and well-rounded solutions.
- **Collaboration and Communication:** Effective communication and cooperation among group members are essential for pooling knowledge and arriving at consensus decisions.
- **Adaptability and Learning:** The ability of the group to adapt and learn from experiences, improving decision-making over time.
- **Synergy:** The idea that the collective output of a group is greater than the sum of individual contributions.

For additional information on Collective intelligence in context of Wilder World / Zero, see the original Zero white paper Appendix : Design Inspiration section “A.1 Collective Intelligence & Coherence”

(https://res.cloudinary.com/fact0ry/image/upload/v1602993979/ZERO_WHITEPAPER_-_v0.8_-_Official_wkjgwe.pdf).

CIVIC (Collective Intelligence: Visionary Integration and Collaboration)

CIVIC is proposed to be a guiding framework for establishing and conducting WU DAO and Wilder University based on principles and patterns of collective intelligence. CIVIC provides a common language, and emphasizes integration and collaboration under the umbrella of collective intelligence. The traditional meaning of “civic” aligns well with the values of community engagement and responsibility, which are central to the concept of collective intelligence. CIVIC promotes collective intelligence in ways that are more than theoretical, and can be applied to forming and operating WU DAO, and other Zero DAOs for the betterment of Wilder World society. It’s proposed that Michael Gaio (myself) compose the initial draft of the CIVIC document (see details in IMPLEMENTATION).

Fractal WU DAO

Zero Tech enables the unique formation of interoperable DAO formations.

WU DAO can be thought of as a hologram of the Wilder World / Zero DAO ecosystem, a hub instance of the fractal DAO mesh. This makes practical sense for the particular mission of Wilder University. As a key element of creating an environment where collective intelligence can emerge is in combining and balancing diversity in coherency. Zero Tech’s ZDAO protocol provides for the technical interoperability between diverse DAOs, and Wilder University’s educational environment—rooted in universal and enduring principles—establishes a shared foundational layer of understanding and coherence.



Meta-Marketing

Considering the significant role of content creation and online education in modern marketing, WU university can serve as a platform for innovative marketing strategies, leveraging its educational content, research in collective intelligence, and community engagement.

This approach creates a symbiotic relationship between education and marketing, providing value to both students and the broader Wilder World ecosystem. The integration of marketing into the university's activities could offer practical experiences for students, create revenue streams, and enhance the visibility and reach of both Wilder World and the educational programs offered.

This symbiotic combining of education and marketing can transform and redefine both fields, and result in something new.

Marketing with Meaning

At the core of Wilder University (WU) is a commitment to quality education, deeply rooted in the humanities—and thus our deepest human values. From this foundation, WU can extend and translate those values into innovative marketing practices in the metaverse (and IRL), resulting in marketing campaigns that are deeply value resonant with collectives.

This approach dovetails with WU's core orientation around collective intelligence (CI). Marketing becomes the outward facing result of CI theory. CI is the means and measure for how intelligently collective markets are operating. At WU, marketing becomes the intentional mechanism and driving mission for education, enabling a perpetual loop: better education leads to better marketing leads to better education.

Additional Considerations

In light of the intention for Trinity Islands (not exactly known), it is possible that Wilder University may begin or be associated with Trinity Islands. At some point in the future, property may be acquired within Miami to establish a Wilder University campus.

IMPLEMENTATION

PHASE 1 - build operating frameworks and curriculum.

1 - WU Multi-Sig Wallet and Domains (1 week):

- Set up a multi-sig wallet for WU DAO.
- Transfer 0://wu domain to WU DAO ownership.
- Add founding members to the multi-sig wallet.
- Complete domain setup including 0://wu, 0://wu.zuwu, 0://wu.uwu, 0://wilder.university, and <http://wilder.university>.

A multi-sig wallet (Gnosis or Zero) for WU DAO will be set up. 0://wu is already staked (claimed by Michael Gaio), and upon proposal approval, 0://wu will be transferred to the WU DAO multi-sig for ownership by the ZUWU consortium. At least 3 (but maybe up to 7 or more) other founding members will be added to the multi-sig. Any transaction on the multi-sig will require at least 3 members approval. Any surplus of funding after development costs will be transferred to the WU DAO multi-sig.

Domains and subdomains to be established:

0://wu = the WU DAO

0://wu.zuwu = ZUWU

0://wu.uwu = UWU

0://wilder.university - Wilder University on Zero (to be done by core WW team, 0://wilder is a pre-mint)

<http://wilder.university> - on Web2

2 - WU Foundational Technical Development (1 month):

- Develop WU digital presence, including a website and social media.
- Design WU and WU DAO brand emblems.
- Launch a website with key information, a member application form, and newsletter.

Initial technical development and design of Wilder University digital presence, including <http://wilder.university> website and social media accounts (Twitter and Zero) will be set up and initially managed by Mythic Systems (<http://mythicsystems.com>, operated by Michael Gaio). An initial Wilder University brand emblem, and WU DAO brand emblem will be designed. The Wordpress website will be straight forward, including: home page with logo, images, and introduction, and a series of sub-pages that relay most of the information in this proposal. The website can include a simple WU DAO member application form which sends to a shared WU Gmail account. Other WU members can be added to admin the website. The website can be hosted at Cloudways. The website can evolve over time as Wilder University continues to develop. These foundations will be completed within 1 month.

3 - CIVIC Composition and Publication (2 months):

- Write and publish the CIVIC document, outlining collective intelligence principles and patterns.
- Share as an open Google doc and PDF for ongoing development.

CIVIC (“Collective Intelligence: Visionary Integration and Collaboration”, as WU formation guide) will be written as a document with supporting graphics based on diverse research of principles and patterns of collective intelligence (already being conducted, just not yet fully formed: <https://mythicsystems.com/evolutionary-experience-design>). CIVIC will be shared as an open Google doc and PDF (approximately 10 - 20+ well written and diagrammed pages). After the initial framework doc is established, the open source doc can continue to be developed by other members. This can be completed within 2 months.

4 - WU DAO Meetings (begin within 1 week, on-going weekly or monthly meetings):

- Begin initial WU DAO meetings (in WU Discord).
- Set a schedule for regular meetings focusing on WU DAO formation, outline core curriculum development, and allotment of funding for collaborative educational development.

WU DAO meetings of initial founding members can begin immediately. First meeting of current initial members and supporters can occur within 1 - 2 weeks. It's proposed that WU DAO has subsequent meetings at least every 1 - 2 months. These initial meetings may largely be focused on WU DAO formation, and any allotment of funds toward WU endeavors (by democratic process). Any Wilder citizen can apply to join WU DAO meetings once the Wilder University website application form is complete.

PHASE 2 - attract and prepare educators to deliver scope of work.

5 - Open ZUWU Consortium Council (1 month after WU DAO formed):

- Design and build ZUWU DAO structure.
- Onboard, orient, and enable ZUWU members.

6 - Produce Core Curriculum (3 months after ZUWU formed):

- Collaboratively develop and finalize the core curriculum.
- Delegate and produce content of the core curriculum.

PHASE 3 - build the infrastructure that allows full launch.

7 - WU Advanced Technical Development (3 months after ZUWU formed):

- Develop WU educational web portal.
- Design and build WU DAO structure.

8 - WU Launch & Marketing (4 months after ZUWU formed):

- Design progressive and value-oriented marketing campaign.
- Conduct coordinated marketing campaign.
- Be Wild.

SEED BUDGET

369,369 MEOW

All funds will be kept in the WU DAO multi-sig (once wallet is established) becoming the WU treasury. All surplus funds will remain in the DAO mutli-sig (0://wu) until the core consortium council is established, and votes on how those funds are distributed.

CONCLUSION

Wilder University (WU) represents a commitment to the future of education, and an enlightened metaverse society. WU is more than just an academic institution—it's a progressive hub where innovative education meets the limitless possibilities of the metaverse. Through WU, we aim to lay the foundation for an educational paradigm that is in harmony with the digital age—one that is adaptive, inclusive, and forward-looking. This proposal outlines the WU vision, objectives, and plan for bringing this ambitious project to life. By approving this proposal, we plant the early seeds for a future where education transcends traditional boundaries, fostering a community of learners and innovators who will shape the society of tomorrow.

“THE GREATEST RESOURCE FOR ANY HUMAN ENTERPRISE IS NEITHER INFORMATION NOR MONEY, BUT THE CAPACITY OF COLLABORATION AND COLLECTIVE INTELLIGENCE.”

~ PIERRE LEVY

SUPPORT

INITIAL FOUNDING MEMBERS (9):

Michael Gaio, Vision Writer

Entrepreneur, Educator, Builder, Artist.
<http://MichaelGaio.com>, <http://GAIO.ai>, <0://gaio>
 Founder: Mythic Systems, Mythic Academy, and MythOS. Wilder World citizen since November 2021, Wilder Ally. Core Team Member of Unreal Wilders, Member of GOWWA, Member of Polaris DAO. BA in Creative Writing & Psychology, Pacific University. MA in Philosophy, Cosmology, and Consciousness, CIIS. Teaching experience: VR Instructor @ VR Quest, Interaction Design & Programming Instructor @ Center for Electronic Arts.

Pimms Wilder, DAO Advisor

Wilder since IDO
 Wilder Ally and Moderator
 Founder of Polaris DAO
 Member of GOWWA
 Host of Culture in Life, Web3 and beyond podcast, getting to know the people behind the projects.
 Founder and Creative Director of Find The Light findthelight.io
<https://explorer.zero.tech/findthelight/members>

Tom Pallida

Wilder since IDO
 UE / UEFN developer
 Founder of Polaris DAO
 Founder of Unreal Wilders
 Member of GOWWA

Shiny Wilder, Inspirational Advisor

Bachelor of Science in Journalism
 Community Manager at Wilder World
 Host of Monday Hangout
 Writer, Storyteller, Metaverse Guide

Guava Wilder, Mindfulness Advisor

Certified mindfulness meditation teacher.
 Entrepreneur and investor in tech industry.
 Believes that raising our individual awareness will raise our collective consciousness.

Mezdez, Designer, Artist

Wilder World citizen (Dec 2021), Wilder Ally
 Co-founder Unreal Wilders, GOWWA Leadership, Polaris DAO member
 BA in Architecture, Masters in Architecture
 Mezdez weaves the fabric of the extraordinary, crafting architectural marvels that dance on the edge of the future and nostalgia, evoking a canvas where every line tells a story. His designs are whispers turned into stone, glass, and light, a testament to the alchemy of imagination, shaping the mundane into the magnificent.

PanzeR Wilder

Business Development Consultant by day.
 Trophy Moderator at Wilder World
 Member of GOWWA
 1st Wilder to be voted into Allies by Allies.
 "I'm just a universe experiencing reality through a guy"

Wilder Kai (Steven Sutankayo)

Digital Engineer, Artist, Decentralization enthusiast
 BSc Electrical Engineering, University of Alberta
 Certified Trainer, Oneness School of Enlightenment and Personal Growth

WIZE², AI

Wisdom Intelligence for Zero Education and Engagement

SUPPORT

EXTERNAL EDUCATIONAL ADVISORS:

Professor Marc Marengo

PhD University of Oxford - specialized in Ethics in Education and Technology (my undergraduate advisor and friend).

Professor David Ulansky

PhD from Princeton University - specialized in Philosophy, Technology, and Consciousness (my graduate advisor and friend).

ADDITIONAL MEMBERS:

Wilder University is proposed as an entirely collaborative initiative. Any Wilder citizen is invited to apply to join.

WILDER UNIVERSITY (WU)

THANK YOU

www.wilder.university

[0://wu](http://www.wilder.university)

Composed by Michael Gaio

January 19, 2024

v1.5.3.1